Distinctive Image Captioning: Leveraging Ground Truth Captions in CLIP Guided Reinforcement Learning



Lighton imatag

1. Distinctive Image Captioning

- Image captioning training datasets only describe most salient objects, common to many images
- Metrics push the focus on words common across different images, not specific ones
 - Image captioning models produce very generic texts describing the image but could describe a lot of others

A couple of dogs standing on a porch



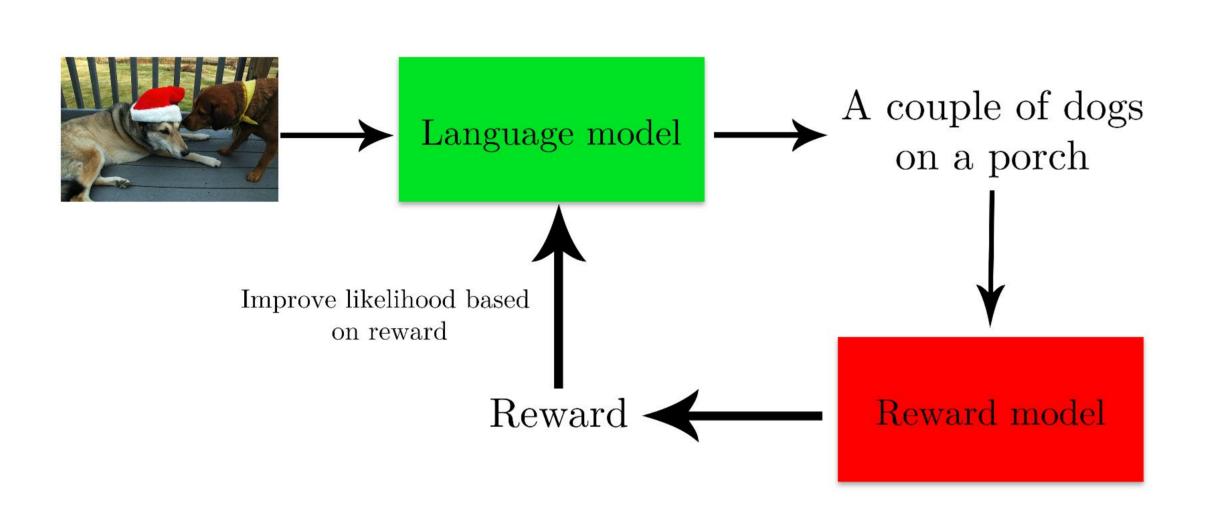


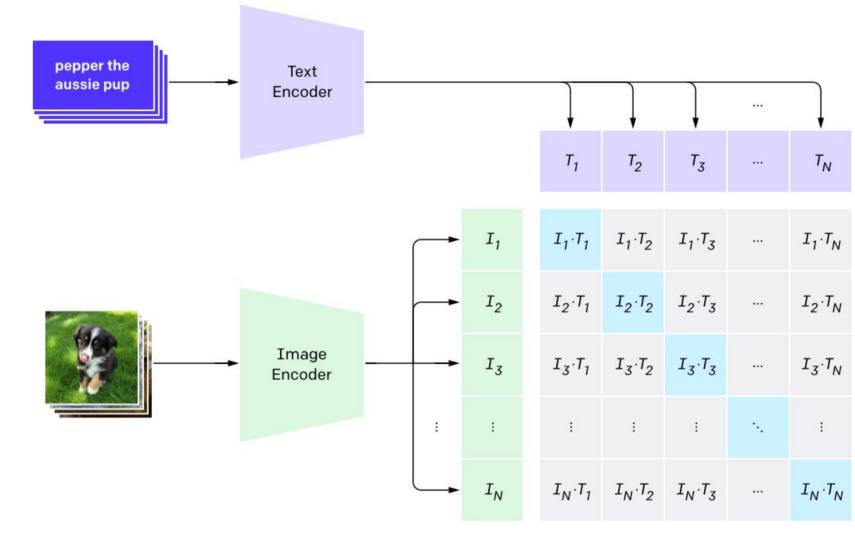


• Fine-grained alignment to describe the input image and only this one

2. Reinforcement Learning

- Optimize cross-modal similarity of the generated caption and the target image^[1,2]
 - Learn to generate a description that lets the retriever identify the image
- Dual encoder (CLIP) projects both modalities separately and compute all the similarities in a batch using simple dot products





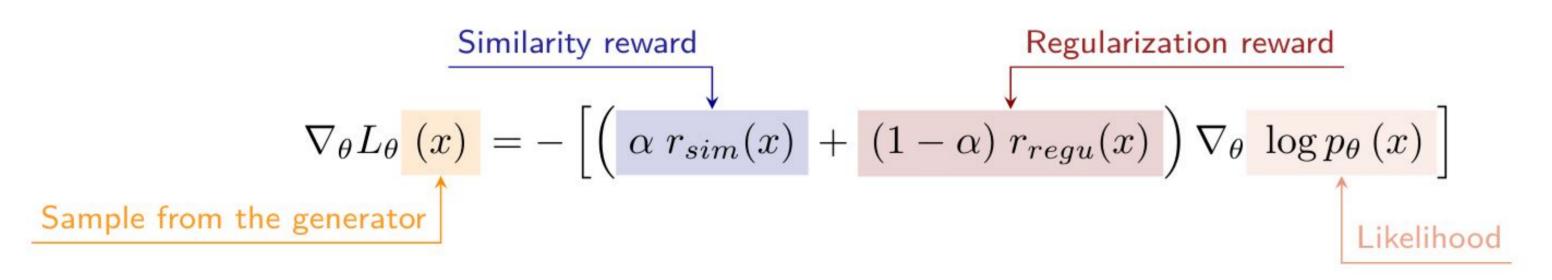
3. Discriminator Regularization

- CLIP is not trained to evaluate written quality
 - Regularization to prevent the model from learning ill-formed solutions



a close up of two **brown** and **black**dogs wearing a santa hat on a
black and brown dog with a red
hat on a backyard with a fence in
the background

• Simple MLP using CLIP representations as input



4. Bidirectional Contrastive Rewards

A baseline is subtracted to the reward to reduce variance

$$\nabla_{\theta}L_{\theta}\left(x\right) = -\left(\begin{matrix}r(x) & -b\end{matrix}\right)\nabla_{\theta}\log p_{\theta}\left(x\right)$$
 Sample from the generator

- Similarity of another caption from the mode (image-to-text)^[1] or a similar mined image (text-to-image)^[2]
- Decoupled contrastive loss uses the closest element in the batch for both cross-modal directions

$$r_{bicont}(t_c) = \tau \left(\underbrace{\log \frac{e^{\frac{t_c \cdot i_c}{\tau}}}{\sum_{t \in \mathcal{T} \setminus t_c} e^{\frac{t \cdot i_c}{\tau}}}} + \underbrace{\log \frac{e^{\frac{t_c \cdot i_c}{\tau}}}{\sum_{i \in \mathcal{I} \setminus i_c} e^{\frac{t_c \cdot i_c}{\tau}}}}_{\sum_{i \in \mathcal{I} \setminus i_c} e^{\frac{t_c \cdot i_c}{\tau}}} \right)$$
Image-to-text reward $r_{i2t}(t_c)$ Text-to-image reward $r_{t2i}(t_c)$

5. Weighted Teacher Forcing

- RL learns from high-scoring sequences and ground truth are good solutions
- RL using GT: learn to reproduce human-written sequence (TF) but focuses on highly descriptive ones



there is an adult bear that is walking in the forestpicture of an exterior place that looks wonderful.

6. Experiments & Results

- Trade-off **discriminativeness** (recall@k) using generated caption (fixed CLIP model) and **writing quality** (BLEU, ROUGE, CIDEr, METEOR and SPICE) on MS COCO
 - MLP on top of CLIP can be used as regularization (higher retrieval rate without degrading written quality)
 - Weighted Teacher Forcing improves retrieval metrics using only ground truths, without degrading writing quality
 - Both cross-modal directions are needed for a caption highly descriptive of this image and this image only



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